

have identified and are implementing school maintenance/rehabilitation priorities. Community resources, money, expertise and native building materials are being used in implementation whilst awaiting maintenance funds from the Government.

### **A Domestic Violence Coordinated Project-Going Beyond Victim Support**

**Dr Prasanna Poornachandra**

Domestic violence is a silent crisis that happens daily and with impunity behind closed doors and within close relationships in many Indian homes. Community gender norms tacitly sanction domestic violence. The strongly held belief that marriage as a social institution should be preserved at all costs and that family honour is important forces women to remain silent on the issue and live with abuse. Unfortunately this is a shared philosophy with the criminal justice system, further victimizing the woman. 'Survivalistic corruption' (Prasanna, 1995) adds fuel to the fire. This paper describes and analyses a coordinated (women police unit and a social agency) project, Udhayam- A PCVC Community Support Unit, based in Chennai, India. It highlights the success of an integrated response model that would enhance victim safety, reduce secondary victimization and incidence of domestic violence. The program run on an experimental basis for one year has come out to be an ideal community-based integrated response model with the police and the social and health services together to provide interventions. It paves the way for a Domestic Violence Integrated Response Program that will reduce secondary victimization and enhance victim support through inter-agency cooperation and collaboration.

### **Human Values at Work**

**Dr Venkat Pulla, Coralie Graham and Rita Kugler**

How do you work? How do you view your career and your contribution to the world? Does something require change? Human Values at Work focuses on how you can work and change. It focuses on how you can work in accord with your inner view of life and five human values that are found in all cultures and spiritual traditions: Truth, Righteousness, Peace, Love and Non Violence. The workshop draws from Vaclav Havel, Florence Nightingale, Aung Suu Kyi, Gandhi, Bishop Desmond Tutu, Martin Luther King, Mother Teresa, Albert Einstein and the practical business sense of Joanne Zimmerman, Ashoke Maitra, Lars Kolind, and Debra and William Miller amongst others. This workshop will develop the following 'how to's': seek opportunity by offering less resistance; broaden horizons; be creative and less defensive; rise above dualities and paradoxes of win lose-either or; and exercise wise heartfelt discernment and finally generate a sense of a caring working community.

### **Media the Social Conscience**

**Simin Raheal**

The paper will address the need for helping the media acquire a social conscience. Using a blend of holistic learning and borrowing from different fields in order to address the complexity of development problems that hinder development and to address the structural barriers that are experienced by the activist the media can help transform negative personal biases of the future generation who will be better equipped to redefine education and development through the media. Societies that want to push the boundaries and epitomize themselves through social justice need to educate, inform, and enlighten the future generations. Interfacing education and development through the media is a vitally important aspect that insures learning and enlightenment. Due to the lack of educational resources we have a very large listening audience and the media reaches these individuals thus the media, electronic and print is undeniably the most powerful tool of conscious and unconscious communication. In recent years we have all witnessed its power to effect societies and individuals, we have experienced it as a political, economical and social tool. The pluralities of cultures, the acceptance of diversity needs to be understood and accepted. Human capacity building is the path to future stability. It is the essential need of the time that individuals begin a positive learning and transformation by realizing the negative learning and biases. The paper will further discuss the need to understand social development and its various dimensions and how donor language needs to be translated into the real communication by the media if the general populace is to understand why they need to review their age old biases. People are not statistics they are real individuals who need real information and it is the responsibility of the media to deliver this. The paper will also share a personal journey through a territory mapped by indigenous practices and negative learning. Sharing this perspective will help attendees realize that though globally scattered the challenges faced are similar hence solutions are also similar. It is a glaring reality that economics plays a vital role in the implementation of development programs but without economic support the will, creativity and diversity can overcome major hurdles.

### **Strengthening Social Work Education in Sri Lanka**

**Amarawansa Ranaweera**

Social work education started in Sri Lanka in 1952 by the establishment of the Institute of Social Work with the initiative given by Dr. Dorathy Mosess from the University of Delhi. There were only short-term training programmes conducted by the institute. However it came under the Ministry of Social Services in 1964 and became a training